



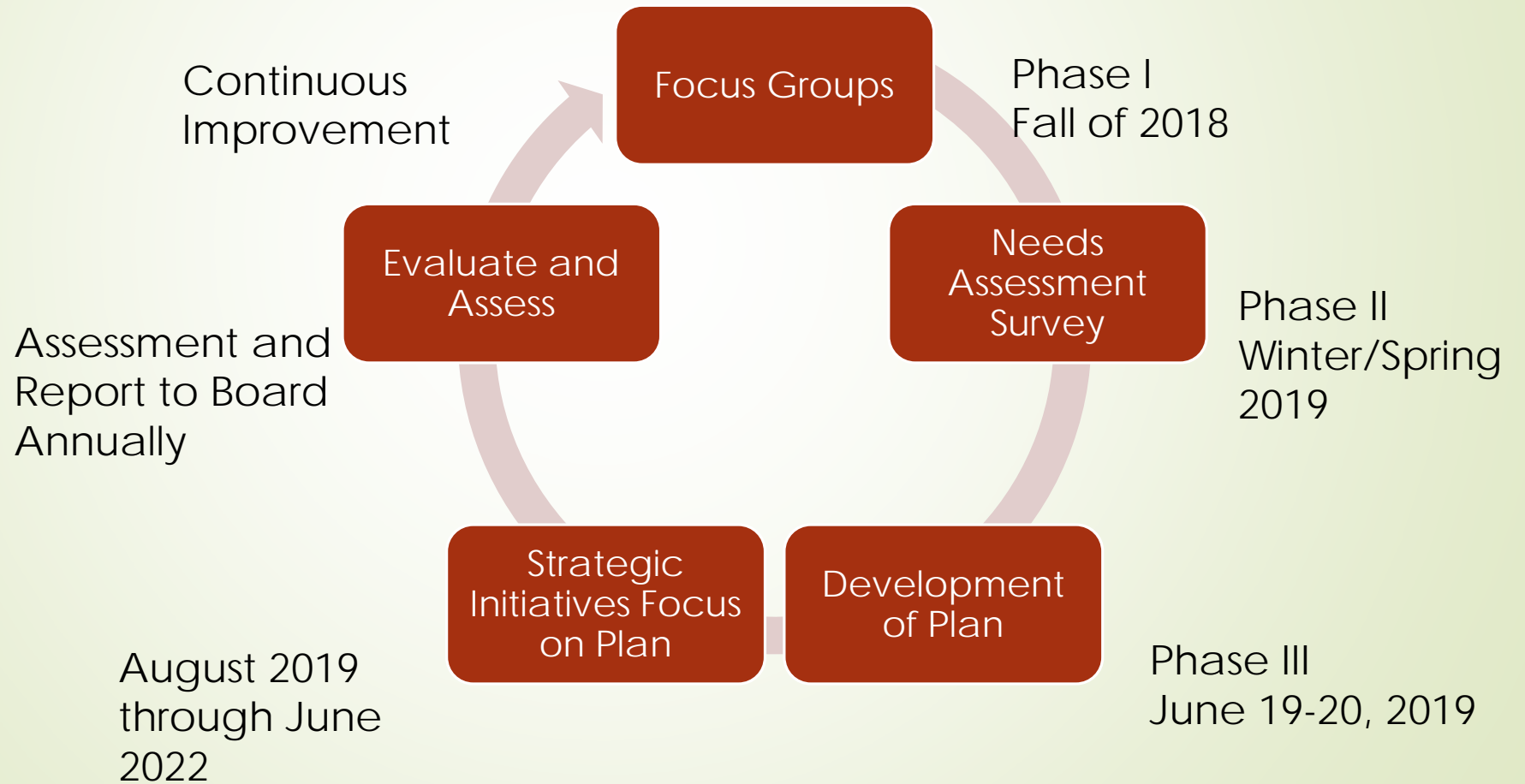
Summary of Findings

Strategic Planning Phase I

Board of Education

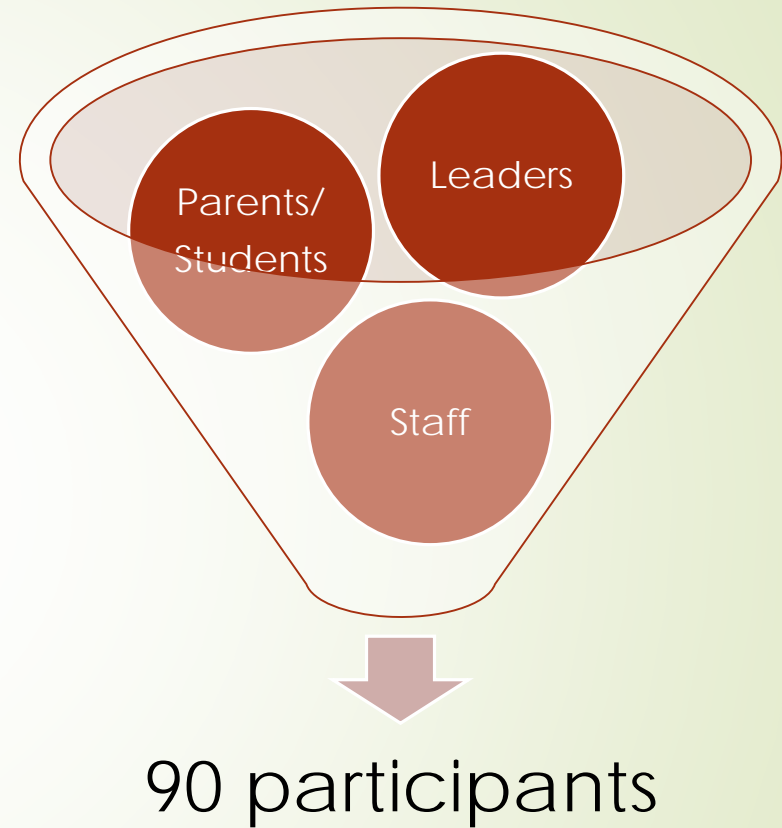
January 8, 2019

Process



Methodology

- ✓ Randomization
(exceptions for NC
and LCS)
- ✓ Broad
Representation
- ✓ Moderator Guide
Consistency





Next Steps

- ✓ Themes Highlighted
- ✓ Data will inform Phase II (Survey)
- ✓ Drive the Strategic Plan Development

Conclusions



“

I feel surrounded by colleagues that are brilliant and passionate.

”

~ Itinerant staff member

TBAISD staff are highly respected and professionally energized by colleagues.



“They treat us (students) with respect and like adults... they (staff) care about us and want us to be successful.”

~ CTC student

The “caring, expert staff” are the greatest asset of TBAISD. Students, parents, and leaders applaud them for their commitment and personal attention.





“

TBAISD has given me the opportunity for a lot of professional development. ”

~ TBAISD staff member

TBAISD embraces continuous improvement model, and staff feel encouraged/supported to grow professionally.



“

With limited resources, local districts rely heavily on TBAISD expertise and support in areas like business services, professional learning and technology. That will be needed more into the future.

”

~ Local school district leader

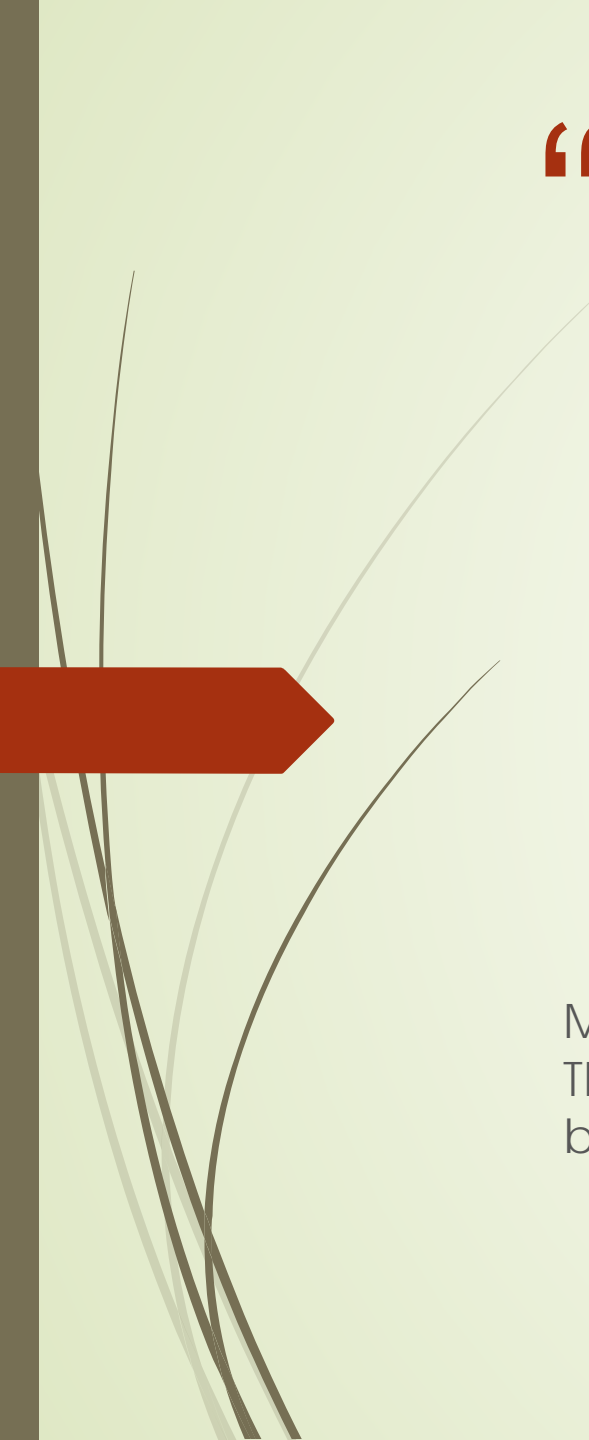
Building upon and enhancing local school partnerships/relationships is looked upon favorably while recognizing it might look different depending on the district's needs.

“ I understand that you (TBAISD) have a large geographical region...but over an hour and 45 minutes on the bus seems excessive. ”

~ Parent

Transportation, ride times, and effects of multiple school start- and end-times continues to need further research.

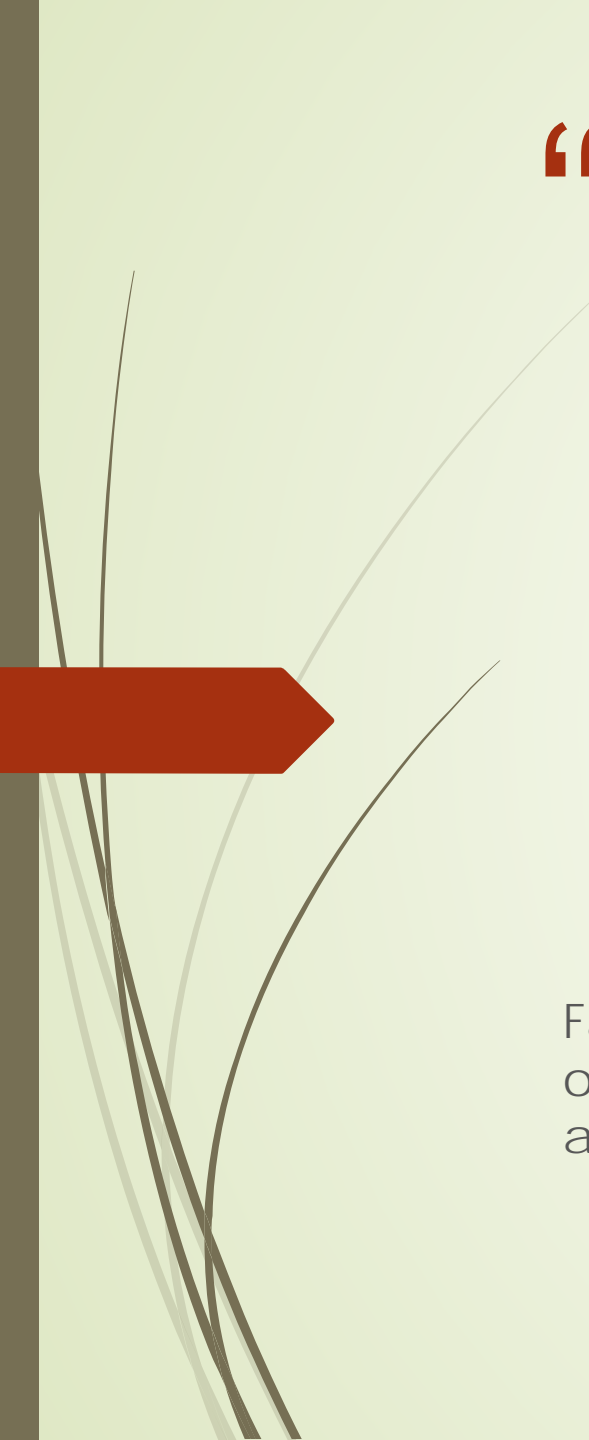




“ I find it amazing how many people don't even know we exist (or don't know what services we provide). ”

~ Staff member

Many believe there is community confusion around the role and function of TBAISD. The majority of participants supported considering messaging and branding as a priority.



“ It is important for us to learn independence so we cook and clean and budget. Right now we do not have a kitchen, it is more like a stove in a room. ”

~ ACE student

Facility needs include additional space for certain programs (Early Childhood, office space for itinerants, certain CTC programs, and significant updates or alternative placement for ACE program).



Thank you to all who participated!

Questions