

This document serves as a summary of the full [TBAISD Preparedness and Response Plan](#) which can be found at www.tbaisd.org. The district will operate accordingly within each phase of the [MI Safe Start Plan](#).

Phase 1-3

School closed for in-person instruction. District to provide remote instruction only.

Phase 4

Special Education Programs & Services - Open for in-person instruction.

Career-Tech Center Programs - Open for hybrid instruction: 2 days in-person/3 days remote.

Phase 5

Open for in-person instruction for all programs and services.

Instruction



In all phases, TBAISD will:

- Provide high-quality instruction delivered remotely or in-person.
- Provide supports to meet students where they are academically.
- Communicate clearly and regularly utilizing multiple channels to send and receive information.
- Continuously train staff to improve instructional practices in remote and in-person learning environments.
- Refine and execute equitable and responsive educational learning plans.
- Utilize data protocols and review student data to identify trends/gaps in learning and design supports/interventions.
- Review and revise as needed all IEP, IFSPs, and 504 plans.
- Implement grade-level curricula aligned with Michigan preK-12 standards and CTE segments.
- Monitor connectivity and access, student work/progress and attendance.
- Provide [Remote Learning Tool Kit](#) resources, technology support, and training for students, parents, and staff.
- Ensure availability of technology and low-tech materials for families to access learning resources.

Safety

All TBAISD staff will complete required training prior to the start of the school year. When open for operation, TBAISD will follow and enforce strict safety precautions to mitigate the spread of COVID-19, including:

Masks:



- All staff and students in grades preK-12 will wear a mask when in hallways, common areas, and on school buses.
- All staff will wear a mask when in classrooms.
- All students in grades 6-12 will wear a mask when in classrooms.
- All students in grades preK-5 must wear a mask unless they remain in the same classroom throughout the school day.

Any individual medically unable to wear face coverings will be requested to provide documentation from a medical professional to the program supervisor.

View the [TBAISD Personal Protective Equipment \(PPE\) Protocols](#)

Hygiene:

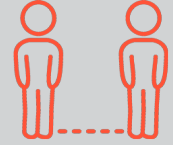
- All TBAISD programs will establish hand washing routines and staff will teach and reinforce the appropriate [Hand Hygiene Protocol](#).
- Custodial staff will ensure ample soap and hand sanitizer is available.
- Sharing of school materials and supplies will be avoided and [Cleaning and Disinfecting Protocols](#) will be followed.



Safety, continued

Classroom Space and Social Distancing:

- All classrooms will be arranged to adhere to social distancing guidelines as outlined in TBAISD [Social Distancing Protocol](#).
- No assemblies of more than one classroom will occur.
- Safety reminders will be posted throughout each school building.



Health Screening:

- All staff and students are required to complete the [TBAISD Entry Protocol](#) once each day prior to entering any TBAISD facility.
- Family members and guests will not be permitted in school buildings except under extenuating circumstances.
- Anyone who feels ill or exhibits symptoms of COVID-19 must not enter a school building or bus.
- If illness is identified within a TBAISD building, we will follow [CDC guidelines](#), work in partnership with the county health department, and follow the [TBAISD COVID Building Plan](#) when assisting health officials.
- View the [TBAISD Response to Illness Protocol](#) for complete details.

Special Needs Populations:

TBAISD staff will systematically review all Healthcare Plans, IEPs, IFSPs and 504 plans to establish ways to accommodate special health care needs.

Mental & Social-Emotional Health

All Phases 1-6

Social-emotional health rests at the foundation of our work and is embedded in all phases of the plan to support students, families, community, instructional staff, support staff, administration and other school personnel.

TBAISD will:

- Implement developmentally appropriate and sensitive mental health screenings for students by a trained professional. Screenings may include observation checklists for teachers and questionnaires for students and families.
- Designate a mental health liaison for each TBAISD building to assist with communication and coordination of services.
- Provide wellness resources on the TBAISD website for staff and school families to access.
- Provide staff with ongoing professional development related to social-emotional health.
- Ensure mental and social-emotional health supports are compliant with HIPPA and FERPA policies.



Operations

Facilities:

Custodial staff work continuously to clean, sanitize, and prepare our school buildings for the safety of students and staff. TBAISD will follow [Cleaning and Disinfecting Protocols](#) and use the [Cleaning Template](#) to ensure cleaning occurs every four hours. Plexiglass shields and signage are present in every building.

Technology:

TBAISD Technology Services will:

- Monitor and assess student technology/connectivity and device needs throughout the school year.
- Partner with program supervisors/instructors to provide technology support to students and families.
- Maintain support for staff devices, connectivity, and resources to meet instructional needs.

Transportation:

Transportation protocols have been established and informed by public health and safety expectations. The TBAISD transportation contractor will adhere to the [Bus Protocol](#) and [Van Protocol](#) for all school transportation services. During school closure, TBAISD will work with the transportation contractor, local districts, and staff to coordinate and provide instructional materials to students and staff during school closure.

Food Service:

During school closure, TBAISD will consolidate a list of local school districts providing meal services and maintain updates for the public.

View the full TBAISD COVID-19 Preparedness and Response Plan [HERE](#).

Guidelines in this plan are subject to change based on new guidance from local health department officials or the CDC.