



**MET ELIGIBILITY RECOMMENDATION – Hearing Impairment (HI)  
Rule 340.1707**

<b>Student Information</b>		
UIC Code: _____	Date: _____	Grade: _____
Student Name: _____		Birthdate: ____/____/____
Last	First	Middle
Resident Dist: _____	Attending School: _____	Oper. Dist: _____

This eligibility recommendation is a(n) :   ___  Initial Determination   ___  Re-Determination
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**Attach reports to substantiate the following**

Yes	No	<b>Eligibility Requirement</b>
—	—	<p>The student is deaf or hard of hearing and has any type or degree of hearing loss that interferes with development or adversely affects educational performance.</p> <p>"Deafness" means a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification. The term "hard of hearing" refers to students with hearing impairment who have permanent or fluctuating hearing loss which is less severe than the hearing loss of students who are deaf and which generally permits the use of the auditory channel as the primary means of developing speech and language skills.</p>
—	—	<p>The determination of impairment is based upon a full and individual evaluation by a multidisciplinary evaluation team, which includes an audiologist and an otolaryngologist or otologist.</p>

<b>Assurance Statements</b>
<p>Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person's aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person's impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student's native language where necessary.</p>
<p>In accordance with IDEA 300.306 eligibility is not primarily due to a lack of instruction in reading, math or limited English proficiency. Procedures for determining eligibility and educational need. (1) In interpreting evaluation data for the purpose of determining if a child is a child with a disability under § 300.8, and the educational needs of the child, each public agency must—(i) Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child's physical condition, social or cultural background, and adaptive behavior; and (ii) Ensure that information obtained from all of these sources is documented and carefully considered.</p>

UIC Code: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_  
Last First Middle

Yes	No	Eligibility Recommendation
___	___	All eligibility requirements have been met.
___	___	The impairment necessitates special education or related services, or both

**Therefore, we recommend to the IEP team, who will determine eligibility, that**

\_\_\_ based on the data above, the MET team recommends to the IEP team that this student **does meet** eligibility criteria as a student with a **Hearing Impairment Rule 340.1707**

\_\_\_ based on the data above, the MET team recommends to the IEP team that this student **does not meet** eligibility criteria as a student with a **Hearing Impairment Rule 340.1707**

MET MEMBERS: Include name, identify title, and attach a statement of disagreement if necessary

Name

Title

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