



MET ELIGIBILITY RECOMMENDATION – Speech and Language Impairment Rule 340.1710

Student Information			
UIC Code: _____	Date: _____	Grade: _____	
Student Name: _____		Birthdate: ____/____/____	
Last	First	Middle	
Resident Dist: _____	Attending School: _____	Oper. Dist: _____	

This eligibility recommendation is a(n) : ___ Initial Determination ___ Re-Determination
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Attach reports to substantiate the following

Yes	No	Eligibility Requirement	
—	—	The student exhibits one or more of the following communication impairments that adversely affects educational performance: ___ (a) Language impairment which interferes with the student's ability to understand and use language effectively and which includes 1 or more of the following: <input type="checkbox"/> phonology <input type="checkbox"/> morphology <input type="checkbox"/> syntax <input type="checkbox"/> semantics <input type="checkbox"/> pragmatics ___ (b) Articulation impairment, including omission, substitutions, or distortions of sound, persisting beyond the age at which maturation along might be expected to correct the deviation. ___ (c) Fluency impairment, including an abnormal rate of speaking, speech interruptions, and repetition of sounds, words, phrases, or sentences, that interferes with effective communication. ___ (d) Voice impairment, including inappropriate pitch, loudness, or voice quality.	
Yes —	No —	N/A —	Any impairment under (a) language impairment shall be evidenced by both of the following: <ul style="list-style-type: none"> A spontaneous language sample demonstrating inadequate language functioning. Test results on not less than 2 standardized assessment instruments or 2 subtests designed to determine language functioning which indicate inappropriate language functioning for the student's age.
A student who has a communication disorder, but whose primary disability is other than speech and language may be eligible for speech and language services under R340.1745(a)			
Yes —	No —	A determination of impairment shall be based upon a full and individual evaluation by a multidisciplinary evaluation team, which shall include a teacher of students with speech and language impairment under R 340.1796 or a speech and language pathologist qualified under R 340.1792	

UIC Code: _____

Date: _____

Student Name: _____
Last First Middle

Assurance Statements

Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person’s aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person’s impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student’s native language where necessary.

In accordance with IDEA 300.306 eligibility is not primarily due to a lack of instruction in reading, math or limited English proficiency. Procedures for determining eligibility and educational need. (1) In interpreting evaluation data for the purpose of determining if a child is a child with a disability under § 300.8, and the educational needs of the child, each public agency must—(i) Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child’s physical condition, social or cultural background, and adaptive behavior; and (ii) Ensure that information obtained from all of these sources is documented and carefully considered.

Yes	No	Eligibility Recommendation
___	___	All eligibility requirements have been met
___	___	The impairment necessitates special education or related services, or both

Therefore, we recommend to the IEP team, who will determine eligibility, that

___ based on the data above, the MET team recommends to the IEP team that this student **does meet** eligibility criteria as a student with a **Speech and Language Impairment Rule 340.1710**

___ based on the data above, the MET team recommends to the IEP team that this student **does not meet** eligibility criteria as a student with a **Speech and Language Impairment Rule 340.1710**

MET MEMBERS: Include name, identify title, and attach a statement of disagreement if necessary

Name	Title
_____	TSLI(340.1796) or SLP (340.1792)
_____	_____
_____	_____
_____	_____
_____	_____