Math Expressions Sixth Grade Pacing Calendar and Standards Alignment

-Non-Math Teaching Days

First Introduction of Standard

Instructional Days	1	2	3	4	5		6	7	8	9	10		11	12	2 13	14	1	.5	16	17	18	19	20		21	22	23
Sept.	Unit 1		1		Unit 1				Unit 1					Unit 1													
Oct.	Unit 1/Test				Unit 2				Unit 2					Unit 2/Test			Uni	t 3									
Nov.	Unit 3				Unit 3			Unit 3					Unit 3	3													
Dec.	Unit 3/Test				Unit 4			Unit 4					Unit 4 Test	4													
Jan.	Unit 5		5		Unit 5			Unit 5				Unit 5			Uni	it 5 T	est										
Feb.	Unit 5				Unit 5 Test Unit 6			Unit 6			Unit 6/Test																
March	Unit 7				Unit 7				Unit 7				Unit	7													
April	Unit 7					nit 7 'est		Uni	it 8			Unit 8			Unit 8												
Мау	Unit 8					Unit 8 Test Unit 9		it 9		Unit 9				Unit 9				Un	it 9								
June	Unit 9 Test																										

Unit 1 (21 days)	Unit 2 (13 days)	Unit 3 (24 days)	Unit 4 (10 days)	Unit 5 (24 days)	Unit 6 (8 days)	Unit 7 (20 days)	Unit 8 (19 days)	Unit 9 (15 days)
Rates, Ratios,	Area of Polygons	Operations with	Surface Area of	Expressions and	Volume of a	Ratios and Rates	Analysing Statistics	Rational Numbers
and Proportions	Students explore	Whole Numbers,	Prisms and	Equations	Rectangular Prism	with Fractions,	Students begin to	and the Coordinate
This unit	formulas for the	Fractions, and	Pyramids	Students write and	Volume is a critical	Decimals, and	think statistically as	Plane
introduces rates	area of different	Decimals	Hands-on activities	evaluate algebraic	area for Grade 5.	Percents	they make sense of	This unit extends
and ratios by	polygons in this	This unit builds	help students	expressions and analyse	Students bring their	Unit 7 builds upon the	data. They explore	our base-ten
connecting rate	unit. They compose	upon the concept of	explore the	their underlying	prior knowledge to	concepts of rates, and	measures of center	number system to
and ratio to	and decompose	place value and its	properties of prisms	structures. They also	this unit as they	proportions	and variability as	include positive and
whole number	rectangles and	relationship to	and pyramids. They	learn to use the	explore volume for	The concept of rate is	ways to describe	negative rational
multiplication and	parallelograms as	multiplication and	use the area	properties of arithmetic	prisms that have	extended to all ratios	data.	numbers, using both
division and using	they derive	division of whole	concepts they	to recognize and write	fractional edge	and unit rates are used		number lines and
concepts of rate	formulas.	numbers and	learned in Unit 2 to	equivalent expressions.	lengths.	to solve proportions,		the coordinate
and ratio to solve		decimals.	find the surface	Students learn to find		including those with		plane.
problems.			area of these	solutions for equations		nonwhole-number		
			figures.	and inequalities.		solutions.		

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-Non-Math Teaching Days

First Introduction of Standard

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
Rates, Ratios, and	Area of Polygons	Operations with	Surface Area of	Expressions and	Volume of a	Ratios and Rates with	Analysing Statistics	Rational Numbers
Proportions		Whole Numbers,	Prisms and	Equations	Rectangular Prism	Fractions, Decimals,		and the Coordinate
	Cluster: Solve real-	Fractions, and	Pyramids			and Percents	<u>Cluster:</u> Develop	Plane
Cluster: Understand	world and	Decimals		Cluster: Apply and	Cluster: Solve		understanding of	
ratio concepts and	mathematical		Cluster: Solve	extend previous	real-world and	Cluster: Understand	statistical variability	Cluster: Apply and
use ratio reasoning	problems involving	Cluster: Compute	real-world	understandings of	mathematical	ratio concepts and	Big Idea #1-	extend previous
to solve problems	area, surface area,	fluently with multi-	problems	arithmetic to algebraic	problems	use ratio reasoning to	Displaying Data	understandings of
Big Idea #1-	and volume.	digit numbers and	involving area,	expressions	involving area,	solve problems	<mark>6.SP.A.1</mark> 6.SP.B.4	numbers to the
Multiplication and	Big Idea #1- Derive	find common	surface area, and	Big Idea #1- Writing,	surface area, and	Big Idea #1- Ratios,	<mark>6.SP.B.5a</mark>	system of rational
Rates	Area Formulas and	factors and	volume	Analysing Expressions	volume	Fractions, Unit rates,		numbers
<mark>6.RP.A.2</mark>	Solve Problems:	multiples	Big Idea #1- Nets	Analysing Expressions	Big Idea #1-	and Cross-Multiplying	Cluster: Summarize	Big Idea #1- Discuss,
<mark>6.RP.A.3a and b</mark>	Parallelograms and	Big Idea #1-	and Surface Area	6 FE A 2a b and c	Volume Formulas	6.RP.A.1 6.RP.A.2	and describe	Compare, and Graph
	Triangles	Multiplication and	of Prisms	6.EE.A.4 6.G.A.1	for Rectangular	6.RP.A.3a and b	distributions	Integers
Big Idea #2- Special	<mark>6.G.A.1</mark>	Division of Whole	6.G.A.1	6.G.A.4	Prisms	6.EE.B.6 6.EE.B.7	Big Idea #2-	<mark>6.NS.C.5</mark>
Rate Situations and		Numbers and	<mark>6.G.A.4</mark>	Big Idea #2- Equivalent	6.EE.A.2c		Summarizing Data:	<mark>6.NS.C.6a, b, and c</mark>
Graphing	Cluster: Apply and	Decimals	6.EE.A.2c	Expressions	6.G.A.1	Big Idea #2- Ratios	The Mean, the	<mark>6.NS.C.7a, b, c, and d</mark>
6.RP.A.2	extend previous	6.NS.B.2 6.NS.B.3		6.NS.A.4 6.EE.A.1	<mark>6.G.A.2</mark>	with Tape Diagrams	Median	<mark>6.NS.C.8</mark>
6.RP.A.3a and b	understandings of		Big Idea #2- Nets	6.EE.A.2a, b, and c	6.G.A.4	and Equations	6.SP.A.2 6.SP.A.3	
6.EE.B.6 6.EE.C.9	arithmetic to	Big Idea #2-	and Surface Area	6.EE.A.3 6.EE.B.4		6.RP.A.1 6.RP.A.2	6.SP.B.4	Big Idea #2- Discuss,
	algebraic	Relating,	of Pyramids			6.RP.A.3a and b	<mark>6.SP.B.5c and d</mark>	Compare, and Graph
Big Idea #3- Solve	expressions	Composing, and	6.G.A.1	Cluster: Represent and		6.EE.B.6 6.EE.B.7		Rational Numbers
Problems with Ratio	Big Idea #2- Derive	Decomposing	6.G.A.4	analyse quantitative			Big Idea #3-	6.NS.C.5
and Proportion	Area Formulas and	Decimals and	6.EE.A.2c	relationships between		Big Idea #3- Percent	Describing	6.NS.C.6a, b, and c
<mark>6.RP.A.1</mark>	Solve Problems:	Fractions	6.EE.B.6	dependent and		<mark>6.RP.A.3c</mark> 6.EE.B.6	Variability in Data	6.NS.C.7a, b, c, and d
6.RP.A.3a	Trapezoids and	6.NS.B.3 6.NS.B.4				6.EE.B.7	6.SP.A.1 6.SP.A.2	6.NS.C.8
	Other Polygons			Representing and			6.SP.A.3 6.SP.B.4	6.G.A.3
Big Idea #4- Identify,	6.G.A.1	Cluster: Apply and		Describing Quantitative		Cluster: Represent	6.SP.B.5a <mark>, b,</mark> c, and d	
Solve, and Write	6.EE.A.2c 6.EE.A.3	extend previous		Relationships		and analyse		
Proportions	<mark>6.EE.A.4</mark> 6.EE.B.6	understandings of		6.EE.B.6 6.EE.C.9		quantitative		
Situations		multiplication and				relationships		
6.RP.A.1 6.RP.A.2		division to divide		Cluster: Reason about		between dependent		
6.RP.A.3a		fractions by		and solve one-variable		and independent		
<mark>6.NS.B.4</mark>		fractions		equations and		variables		
		Big Idea #3-		inequalities		Big Idea #4-		
		Multiplying		Big Idea #4- Solving		Relate Different		
		6.NS.A.1 6.NS.B.3		Equations and		Measurement Units		
		6.NS.B.4		inequalities		b.KP.A.30 6.EE.B.6		
		Rig Idon #4 Dividing -				b.EE.B./ b.G.A.1		
		Fraction by a Fraction				o.g.A.4		
		6.NS.A.1 6.NS.B.3		6 FF C 9				
		6.NS.B.4		0.22.0.0				

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