| Instructional Days | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sept. |  |  | Unit 1 |  |  | Unit 1 |  |  |  |  | Unit 1 |  |  |  | Unit 1 |  |  |  |  |  |  |  |
| Oct. | Unit 1/Test |  |  |  |  | Unit 2 |  |  |  |  | Unit 2 |  |  |  | Unit 2/Test |  |  |  |  | Unit 3 |  |  |
| Nov. | Unit 3 |  |  |  |  | Unit 3 |  |  |  |  | Unit 3 |  |  |  | Unit 3 |  |  |  |  |  |  |  |
| Dec. | Unit 3/Test |  |  |  |  | Unit 4 |  |  |  |  | Unit 4 |  |  |  | Unit 4 Test |  |  |  |  |  |  |  |
| Jan. |  |  | Unit 5 |  |  | Unit 5 |  |  |  |  | Unit 5 |  |  |  | Unit 5 |  |  |  |  | Unit 5 Test |  |  |
| Feb. | Unit 5 |  |  |  |  | Unit 5 Test |  | Unit 6 |  |  | Unit 6 |  |  |  | Unit 6/Test |  |  |  |  |  |  |  |
| March | Unit 7 |  |  |  |  | Unit 7 |  |  |  |  | Unit 7 |  |  |  | Unit 7 |  |  |  |  |  |  |  |
| April | Unit 7 |  |  |  |  | Unit 7 Test |  | Unit 8 |  |  | Unit 8 |  |  |  | Unit 8 |  |  |  |  |  |  |  |
| May | Unit 8 |  |  |  |  | Unit 8 <br> Test |  | Unit 9 |  |  | Unit 9 |  |  |  | Unit 9 |  |  |  |  |  |  | t 9 |
| June | Unit 9 Test |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Unit 1 (21 days) | Unit 2 (13 days) | Unit 3 (24 days) | Unit 4 (10 days) | Unit 5 (24 days) | Unit 6 (8 days) | Unit 7 (20 days) | Unit 8 (19 days) | Unit 9 (15 days) |
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| Rates, Ratios, and Proportions <br> This unit introduces rates and ratios by connecting rate and ratio to whole number multiplication and division and using concepts of rate and ratio to solve problems. | Area of Polygons Students explore formulas for the area of different polygons in this unit. They compose and decompose rectangles and parallelograms as they derive formulas. | Operations with Whole Numbers, Fractions, and Decimals <br> This unit builds upon the concept of place value and its relationship to multiplication and division of whole numbers and decimals. | Surface Area of Prisms and Pyramids Hands-on activities help students explore the properties of prisms and pyramids. They use the area concepts they learned in Unit 2 to find the surface area of these figures. | Expressions and Equations <br> Students write and evaluate algebraic expressions and analyse their underlying structures. They also learn to use the properties of arithmetic to recognize and write equivalent expressions. Students learn to find solutions for equations and inequalities. | Volume of a Rectangular Prism <br> Volume is a critical area for Grade 5. Students bring their prior knowledge to this unit as they explore volume for prisms that have fractional edge lengths. | Ratios and Rates with Fractions, Decimals, and Percents <br> Unit 7 builds upon the concepts of rates, and proportions introduced in Unit 1. The concept of rate is extended to all ratios, and unit rates are used to solve proportions, including those with nonwhole-number solutions. | Analysing Statistics Students begin to think statistically as they make sense of data. They explore measures of center and variability as ways to describe data. | Rational Numbers and the Coordinate Plane <br> This unit extends our base-ten number system to include positive and negative rational numbers, using both number lines and the coordinate plane. |

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Math Expressions Sixth Grade Pacing Calendar and Standards Alignment
-Non-Math Teaching Days

| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | Unit 7 | Unit 8 | Unit 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rates, Ratios, and Proportions <br> Cluster: Understand ratio concepts and use ratio reasoning to solve problems Big Idea \#1- <br> Multiplication and Rates <br> 6.RP.A. 2 <br> 6.RP.A.3a and b <br> Big Idea \#2- Special <br> Rate Situations and <br> Graphing <br> 6.RP.A. 2 <br> 6.RP.A.3a and b <br> 6.EE.B. 6 6.EE.C. 9 <br> Big Idea \#3- Solve <br> Problems with Ratio <br> and Proportion <br> 6.RP.A. 1 <br> 6.RP.A.3a <br> Big Idea \#4- Identify, <br> Solve, and Write <br> Proportions <br> Situations <br> 6.RP.A. 1 6.RP.A. 2 <br> 6.RP.A.3a <br> 6.NS.B. 4 | Area of Polygons <br> Cluster: Solve realworld and mathematical problems involving area, surface area, and volume. <br> Big Idea \#1- Derive <br> Area Formulas and <br> Solve Problems: <br> Parallelograms and Triangles <br> 6.G.A. 1 6.EE.A.2c <br> Cluster: Apply and extend previous understandings of arithmetic to algebraic expressions <br> Big Idea \#2- Derive <br> Area Formulas and <br> Solve Problems: <br> Trapezoids and <br> Other Polygons <br> 6.G.A. 1 6.G.A. 3 <br> 6.EE.A.2c 6.EE.A. 3 <br> 6.EE.A. 4 6.EE.B. 6 | Operations with Whole Numbers, Fractions, and Decimals <br> Cluster: Compute fluently with multidigit numbers and find common factors and multiples <br> Big Idea \#1- <br> Multiplication and Division of Whole <br> Numbers and <br> Decimals <br> 6.NS.B. 2 6.NS.B. 3 <br> Big Idea \#2- <br> Relating, <br> Composing, and <br> Decomposing <br> Decimals and <br> Fractions <br> 6.NS.B. 3 6.NS.B. 4 <br> Cluster: Apply and extend previous understandings of multiplication and division to divide fractions by fractions <br> Big Idea \#3- <br> Multiplying <br> 6.NS.A. 1 6.NS.B. 3 <br> 6.NS.B. 4 <br> Big Idea \#4- Dividing a Fraction by a Fraction <br> 6.NS.A. 1 <br> 6.NS.B. 3 <br> 6.NS.B. 4 | Surface Area of Prisms and Pyramids <br> Cluster: Solve <br> real-world <br> problems <br> involving area, surface area, and volume <br> Big Idea \#1- Nets and Surface Area of Prisms <br> 6.G.A. 1 <br> 6.G.A. 4 <br> 6.EE.A.2c <br> Big Idea \#2- Nets and Surface Area of Pyramids <br> 6.G.A. 1 <br> 6.G.A. 4 <br> 6.EE.A.2c <br> 6.EE.B. 6 | Expressions and Equations <br> Cluster: Apply and extend previous understandings of arithmetic to algebraic expressions <br> Big Idea \#1- Writing, Interpreting, and Analysing Expressions <br> 6.EE.A. 1 <br> 6.EE.A.2a, b, and c <br> 6.EE.A. 4 6.G.A. 1 <br> 6.G.A. 4 <br> Big Idea \#2- Equivalent <br> Expressions <br> 6.NS.A. 4 6.EE.A. 1 <br> 6.EE.A.2a, b, and c <br> 6.EE.A. 3 6.EE.B. 4 <br> Cluster: Represent and analyse quantitative relationships between dependent and independent variables <br> Big Idea \#3- <br> Representing and <br> Describing Quantitative <br> Relationships <br> 6.EE.B. 6 6.EE.C. 9 <br> Cluster: Reason about and solve one-variable equations and inequalities <br> Big Idea \#4- Solving <br> Equations and Inequalities <br> 6.EE.A.2a 6.EE.A. 3 <br> 6.EE.B. 5 6.EE.C. 6 <br> 6.EE.C. 7 6.EE.C. 8 <br> 6.EE.C. 9 | Volume of a Rectangular Prism <br> Cluster: Solve real-world and mathematical problems involving area, surface area, and volume Big Idea \#1Volume Formulas for Rectangular Prisms 6.EE.A.2c <br> 6.G.A. 1 <br> 6.G.A. 2 <br> 6.G.A. 4 | Ratios and Rates with Fractions, Decimals, and Percents <br> Cluster: Understand ratio concepts and use ratio reasoning to solve problems Big Idea \#1- Ratios, Fractions, Unit rates, and Cross-Multiplying <br> 6.RP.A. 1 6.RP.A. 2 <br> 6.RP.A.3a and b <br> 6.EE.B. 6 6.EE.B. 7 <br> Big Idea \#2- Ratios with Tape Diagrams and Equations <br> 6.RP.A. 1 6.RP.A. 2 <br> 6.RP.A.3a and b <br> 6.EE.B. 6 6.EE.B. 7 <br> Big Idea \#3- Percent <br> 6.RP.A.3c 6.EE.B. 6 <br> 6.EE.B. 7 <br> Cluster: Represent and analyse quantitative relationships between dependent and independent variables <br> Big Idea \#4- <br> Relate Different <br> Measurement Units <br> 6.RP.A.3d 6.EE.B. 6 <br> 6.EE.B. 7 6.G.A. 1 <br> 6.G.A. 4 | Analysing Statistics <br> Cluster: Develop understanding of statistical variability Big Idea \#1Displaying Data <br> 6.SP.A. 1 6.SP.B. 4 <br> 6.SP.B.5a <br> Cluster: Summarize <br> and describe <br> distributions <br> Big Idea \#2- <br> Summarizing Data: <br> The Mean, the <br> Median <br> 6.SP.A. 2 6.SP.A. 3 <br> 6.SP.B. 4 <br> 6.SP.B.5c and d <br> Big Idea \#3- <br> Describing <br> Variability in Data <br> 6.SP.A. 1 6.SP.A. 2 <br> 6.SP.A. 3 6.SP.B. 4 <br> 6.SP.B.5a, b, c, and d | Rational Numbers and the Coordinate Plane <br> Cluster: Apply and extend previous understandings of numbers to the system of rational numbers <br> Big Idea \#1- Discuss, Compare, and Graph Integers <br> 6.NS.C. 5 <br> 6.NS.C.6a, b, and c <br> 6.NS.C.7a, b, c, and d <br> 6.NS.C. 8 <br> Big Idea \#2- Discuss, Compare, and Graph Rational Numbers <br> 6.NS.C. 5 <br> 6.NS.C.6a, b, and c <br> 6.NS.C.7a, b, c, and d <br> 6.NS.C. 8 <br> 6.G.A. 3 |

Documents reflect initial ideas. They are not authoritative in nature and represent an exchange of thoughts and interpretations which are subject to change based on subsequent learning, events and occurrences. Future developments may affect these topics and their relevance. Given these limitations, it is recommended that users validate the application of any information against their current circumstances.


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