

2.15.24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on Northwest Education Services' 2022-23 educational progress and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the district superintendent for help if you need assistance..

The District AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the at

Northwest Education Services

the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bridgeway	No Label	Our school improvement plan contains goals focused on increasing student access to education and academic outcomes by improving engagement, regulation, social skills, and communication through the implementation of a Multi-Tiered System of Supports across our program priority areas. Evidence-Based Practices for students with Autism such as the use of Augmentative and Alternative Communication (AAC), Modeling (MD), Prompting (PP), Social Skills Training (SST), Visual Supports (VS), Functional Behavioral Assessment (FBA), and a variety of behavior change strategies are embedded in our program.
Creekside School	No Label	Our School Improvement Plan focuses on increasing student access to academic instruction by supporting healthy emotional regulation. The staff at Creekside School utilize Professional Learning Communities to learn, strengthen, and reflect on system-wide responses to students' emotional regulation needs. Restorative Practices, Crisis Prevention Intervention (CPI), PREPaRE, Social Skills Improvement System (SSIS), Positive Behavior Interventions and Supports (PBIS) and Applied Educational Neuroscience (AEN) provide a foundation for and are examples of supports embedded in daily programming to increase student access to academic instruction.
New Horizons	No Label	Our school improvement plan currently consists of goals related to establishing a strong system for data-based decision-making that will lead to student growth in math and literacy. As part of this work, teachers are involved in professional learning communities that address effective assessment of students' skills, curriculum alignment to state standards, and effective instructional practices. They participate in data review meetings three times a year where student data related to math and literacy is reviewed and action plans are developed based on individual student needs.
Transition Campus	No Label	Our district school improvement plan currently consists of goals related to polishing our strong system for data-based decision-making that will lead to student growth for all students. As part of this work, teachers are involved in professional learning communities that address assessments being implemented in our program, as well as evaluating curriculum implementation, and instructional practice. They participate in data review meetings two times a year where student data related to their transition assessment is reviewed and action plans are developed as needed based on individual student needs. Additionally, we are beginning our work to ensure and communicate rigorous instruction in our center-based program. This work is beginning with teachers planning newsletters/instructional outlines for families related to our curriculum, as well as hosting a family night where families can learn more about our instruction and curriculum.

Northwest Education Services

During the past few school years, all departments across North Ed have embarked on a renewed mission through the work of implementing our strategic plan, SAIL. We are now in the process of updating our strategic plan, SAIL 2.0 (Serving, Achieving, Inspiring, Learning).

In this Annual Report, we hope that you can see that our focus on student achievement continues. To learn more about our programs, services, and strategic plan, please visit our website: www.NorthwestEd.org

Sincerely,

Nick Ceglarek, Ed.D.

Superintendent

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