## Regional Return to Learn Plan

Traverse Bay Area schools are working collaboratively to prepare for a successful return to the 2020-21 school year with a sharp focus on learning and the health and safety of all students, staff, and families. This Return to Learn Plan connects the region's educational priorities with innovative group energy and resources to inform school leaders as they work to address their district needs. Together, we will be ready to provide a safe, supportive, guality learning environment when we welcome students back in the fall.

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District Planning & Implementation	Wellness Team	Common Learning Platform Team	Technology Infrastructure & Access Team	Instruction & Social-Emotional Learning Team	Professional Learning Team	Facilities & Operations Team
Team parameterDescription<	FOCUS FOCUS • Monitor and follow CDC, state & local health department guidance • Updated cleaning & disinfecting protocols • Clarity of school policies & guidelines	FOCUS FOCUS Curriculum Instruction Student engagement Grade level standards Best practice in all settings Measured progress Multiple pathways	FOCUS FOCUS Technology resources Equitable access Home connectivity Informed by state- wide collaborative efforts Communication with parents/guardians &	FOCUS • Meeting student & parent needs • Quality meaningful instruction • Educator preparedness • Measured progress • Communication with	FOCUS FOCUS Personalized approach to learning Collaboration for streamlined sharing of resources Best practice Equity in all learning environments	FOCUS • Building preparation • Transportation • Child care - before & after school programs • Safety protocols • Monitor and follow CDC, state & local
Regional Collaboration	<ul> <li>Parent connections &amp; preparedness</li> <li>Enhanced health training for students &amp; staff</li> <li>Communication with parents/guardians &amp; community</li> </ul>	for learning & demonstrating success • Communication with parents/guardians	's MI Safe Schools Road	parents/guardians & community	<ul> <li>Meaningful learning in the remote learning world</li> <li>Curriculum, instruction &amp; assessment</li> <li>Leadership</li> <li>Whole child/whole person focus</li> </ul>	<ul> <li>health department guidance</li> <li>Clarity of school policies &amp; guidelines</li> <li>Communication with parents/ guardians &amp; community</li> </ul>