Consideration of Placement for Community Connection / Work Experience

Student		Date of Birth	
Referring School	Grade	Referring Case Manager/Staff	
Service Area Director		Anticipated year of entry:	
Please describe your student's prese	ent level of	functioning using the following:	
Daily Living Please identify any previous training, instruction and supports:	Present le	Present level of functioning:	
	Further id	entified needs:	
Social and Personal Skills Please identify any previous training, instruction and supports:	Present le	vel of functioning:	
	Further id	entified needs:	
Community Skills Please identify any previous training, instruction and supports:	Present le	vel of functioning:	
	Further id	entified needs:	

Recreation and Leisure Skills Please identify any previous training, instruction and supports:	Present level of functioning:	
	Further identified needs:	
Career Education Skills Please identify any previous training, instruction and supports:	Present level of functioning:	
	Further identified needs:	

What is your student hoping to gain from this experience?

Which IEP goals would these services support? In order to satisfy State of Michigan pupil accounting rules, participation in the Community Connection/work experience service(s) must relate to at least 1 of the student's IEP goals. Please list related transition goal(s) from the student's current IEP and attach IEP.

Are there any behavioral or attendance concerns? Please attach current behavior and attendance documentation. *If a student receives behavioral support, the sending team must arrange a meeting with the ISD transition team to discuss behavioral needs and appropriate supports.

In order to gain the most from this experience, it is important that your student demonstrates a willingness to engage in learning activities in both the school and community setting and that s/he has been a part of the decision to participate in these transition services.

Thank you for your interest in Community Connection and work experience services.